

# Collingwood College Recruitment Information

## Learning Support Assistant (Fixed Term to July 2024)











#### Dear Applicant,

Our vision for Collingwood is to be the College of first choice for all our parents and we are currently on a journey to move from Ofsted Good to Outstanding!

Collingwood College is committed to developing responsible, aspirational, independent, happy and well-rounded young people with the self-belief to reach their goals.

Our students are the focus of everything we do. We have found that by listening to students' views and offering them the opportunity to work with each other, staff and governors, they are an integral part of our relentless drive for improvement.

Collingwood College offers all students an inclusive, flexible and stimulating educational experience. With a strong emphasis on personal development and a very wide range of leadership opportunities and extra-curricular activities, we are able to offer challenges that motivate and appeal to all individuals.

Our academic performance is consistently high and in recent years students have achieved excellent results at pre and post 16 level. In 2023, in the Sixth Form, 74% of A level qualifications were at A\*-C and our ALPS three year rolling average (progress) score for A level and BTEC qualifications was a 4 ('very good', top 40% nationally).

At GCSE, almost 80% of entries were graded at 9-4. 71% of our students also achieved 9-4 grades in both English and Maths. Our ALPS progress measure was 4 ('very good', top 40% nationally).

This continued level of success is down to the hard work of our students and their teachers.

We believe that our staff are the foundation upon which the success of the College depends and recognise that our employees are the most important asset of the college.

We welcome and encourage applications from graduates who are looking to gain experience before going into Teacher Training.

We empower our employees to utilise their talents and skills to make a positive and significant contribution to the quality of teaching, learning and personal development that the College provides for its students.

We look forward to receiving your application for this post.

Yours sincerely

Mr Eden Tanner Principal

## **Learning Support Assistant**

Are you passionate about helping children achieve their full potential?

We have an exciting opportunity for a **Learning Support Assistant**, with high expectations, who can bring commitment, innovation and creativity to our already dedicated and motivated team.

**Hours of Work:** 30 hours per week 5 days a week - Monday to Friday 8:25am to 3:05pm, 39 weeks per year (including INSET days) remuneration starting from £16,160.51 (FTE £22,541 pa, £12.00 per hour)

(This post is initially on a fixed term basis to July 2024 and will be reviewed in the summer term 2024)

What we're looking for candidates:

- Ideally have experience of working with children as a learning support or teaching assistant or an interest in starting a career in education.
- Has a good standard of general education including English, Maths and Science at grade C (or equivalent) and above.
- Has a passion about supporting the teaching and learning of young people.
- Has the ability to work creatively and sensitively with children to ensure all children secure the highest possible levels of progress and achievement.
- Is able to relate well to and communicate well with children and adults.
- To support the college by assisting teaching staff in the classroom, to provide individual assistance to students with a range of abilities across the 11-18 age range, helping them to develop and achieve their full potential.

#### **Application Process**

Closing Date: 15th March 2024

A Candidate information Pack and application form can be obtained on our website <a href="www.collingwoodcollege.com">www.collingwoodcollege.com</a>. Completed application forms should be returned to the HR Department <a href="https://doi.org/10.1001/journey.sch.uk">https://doi.org/10.1001/journey.sch.uk</a>

Suitable candidates may be interviewed before the closing date and Collingwood College reserves the right to withdraw the position if an early appointment is made.

#### **Safeguarding Statement:**

Collingwood College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced Disclosure via the CRB will be required.

All new staff appointments are subject to verification of fitness to work, receipt of two satisfactory references, qualification verification, clearance from the Disclosure and Barring Service at Enhanced level as well as other checks relevant to the role.

#### **Interviews**

Interview will be held face to face.

#### **Probationary Periods**

All posts are subject to a probationary period, for support staff this is 6 months. Collingwood College's Probationary Policy is available upon request.

#### **Remuneration and Benefits**

Collingwood College has its own generous pay scale and the financial package offered will be commensurate with the responsibilities of the post and the experience of the person appointed.

All new staff appointments are subject to verification of fitness to work, receipt of two satisfactory references, qualification verification, clearance from the Disclosure and Barring Service at Enhanced level as well as other checks relevant to the role.

Access to other benefits including:

- BUPA Health Care Cash Plan
- Outstanding facilities, including free on-site parking
- All Collingwood College Support staff are eligible to belong to the Local Government Pension Scheme through Surrey and will automatically become members unless they opt out.
- 24/7 Employee Assistant programme for staff and their families
- Exclusive savings, discounts and offers through My Staff Shop including Cycle to Work Scheme
- Flexible leave of absence policy

#### **Training and Development**

At Collingwood we are committed to providing a well-structured staff development programme to enhance personal and team development. All new staff received the following training:

- Collingwood College Company Induction
- Safeguarding and Prevent Training
- Mandatory and Compliance Training including Fire Awareness and Health and Safety at Work
- Training linked directly to the job role, which may be delivered by other colleagues or external trainers

In addition, staff can have:

- An opportunity to access other training as detailed in the termly training calendar
- Other on-line training relevant to the role.

### JOB DESCRIPTION

## **Learning Support Assistant Initially Fixed Term**

POST:	Learning Supp	ort Assistant
REPORTING TO:	SENCo	
JOB PURPOSE:	range of teach	t the work of the teaching staff, contributing to a ing and learning activities and to work with colleagues as part of a professional team.
DIRECT INVOLVEMENT WITH:		, teaching staff, SEN department admin team, SENCo, , HLTAs, parents/carers
KEY RESPONSIBILITIES	situation, sm To be aware progress tow To engage in to assist in th To be familia this knowled To monitor s of concern to To maintain group interve upon reques staff. To undertake To work with personal con independence To supervise health & safe To support st internal and To contribute discussion of To participat To become fa policies and To maintain To undertake	a discourse with teaching staff about planning, and he preparation and development of resources. It with SEND arrangements and EHCPs and to use ge to inform support of students. It tudents' progress and achievement, bringing issues to the attention of the appropriate members of staff. It records of intervention:, records of 1:1 and small entions; and to make these available for inspection to by the SENCO or other another senior member of the break time duties as directed. In individual students as directed to maintain fidence, promote positive behaviour, and encourage set.  I assigned students where required, to ensure their ety. In udents entitled to exam access arrangements in external examinations. It when appropriate to any multi-disciplinary is the student's needs/progress. It is relevant staff development activities. It is a discourage with a constant of the student's needs/progress. It is needs/progress. It is needs/progress.

#### **PERSON SPECIFICATION**

#### **Education and Training**

- Grade 4-9 in English, Maths and Science or equivalent (A-C)
- Basic IT skills/Office 2007(Word, Excel)

#### **Experience Special Skills & Knowledge**

- The ability to follow instructions
- To plan and prioritise regular and irregular tasks
- Clarify and explain instructions to students
- Communicate effectively with students
- To motivate pupils to learn
- To assist with the organisation of the learning environment
- Undertake routine tasks under the direction of a teacher
- Maintain records and student files
- Work effectively with adult team members
- Maintain confidentiality
- 2 Previous experience of working within an education environment, although not essential.

#### **Personal Attributes**

- 2 Co-operative, willing and reliable
- Ability to work under pressure
- 2 Ability to deal with information of a confidential nature
- Good sense of humour
- Able to work on own initiative as well as being a team player
- Plexible
- Methodical
- Have excellent personal and social skills