

Welcome to  
Collingwood  
College

Year 7  
Curriculum  
Evening 2023



Collingwood  
College  
BELIEVE SUCCEED

# Aims of the evening

- Meet key members of staff
- Receive important information regarding how best to support your child with their learning
- Experience a taster lesson in English, Maths and Science
- Ask questions!



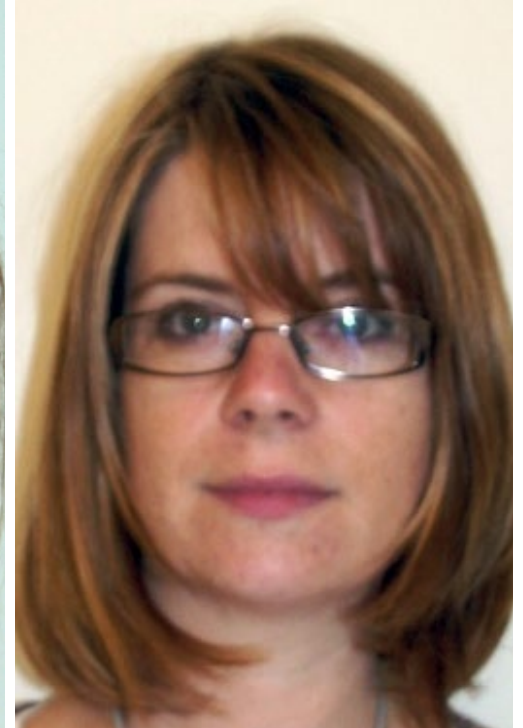
Heads of  
Department



Mrs Brockett –  
Head of Maths



Mrs Woods –  
Head of English



Dr Adams – Head  
of Science

# Structure of the evening

After the session in the Theatre you need to move to the first of your three carousel activities.

Activity 1 – 7.25 – 7.40	Group 1 English Q1, Q6, Q7	Group 2 Science S12, S13, S14	Group 3 Maths Q2, Q3, Q4
Activity 2 – 7.45 – 8.00	Group 1 Maths Q2, Q3, Q4	Group 2 English Q1, Q6, Q7	Group 3 Science S12, S13, S14
Activity 3 – 8.05 – 8.20	Group 1 Science S12, S13, S14	Group 2 Maths Q2, Q3, Q4	Group 3 English Q1, Q6, Q7

# Mr Chauhan – Joint Head of Lower College

---

- **Collingwood Curriculum Model**
- **Assessment and Reporting progress**
- **Home Learning**
- **Extra Curricular / Collingwood Charter**



# Year 7 Timetable (2 weeks)



Collingwood  
College  
BELIEVE SUCCEED

English 6	Maths 7	Science 6	History/ Geography 4	Citizenship 2
			PRC 2	Well-being 1
Technology 4	Physical Education 5	French or Spanish 5	Art 2	Information Technology 2
			Performing Arts 4	

# Tracking Student Progress

- We use information from primary schools plus our own in-house assessment to help generate student targets.
- This links to our unique Collingwood STEPS assessment.
- Parents / Carers will receive a Progress Report in January linked to our STEPS assessment. A + means they are very near to the next STEP whereas a – means they have achieved that STEP but it isn't secure.
- Subject teachers will provide specific **feedback** and guidance to help students progress at each stage.

# Example Report

<b>SUBJECTS</b>	<b>ATTAINMENT STEP</b>	<b>ATTITUDE TO LEARNING</b>
<b>Art</b>	3-	Platinum
<b>Citizenship</b>	3	Platinum
<b>Drama</b>	3	Platinum
<b>English</b>	3	Platinum
<b>Geography</b>	2+	Platinum
<b>History</b>	3-	Platinum
<b>ICT</b>	3-	Green
<b>Languages</b>	4-	Platinum
<b>Mathematics</b>	3-	Platinum
<b>Music</b>	3	Green
<b>Philosophy, Religion &amp; Culture</b>	3	Platinum
<b>Physical Education</b>	4	Platinum
<b>Science</b>	3-	Green
<b>Technology – D&amp;T</b>	3-	Platinum
<b>Technology – Food &amp; Textiles</b>	3+	Platinum



# Home Learning

- We value home learning
- All students are expected to complete all home learning tasks
- Guidelines are 30 – 60 minutes per night in Year 7 from 2 or 3 subjects
- Home learning tasks will be set via Edulink.
- Parents should monitor Edulink regularly and we encourage you to feedback issues via Edulink
- Feedback will take place in a variety of forms - referencing the work in the starter activity of the next lesson, verbal feedback, peer/self-assessment, Q&A, deep marking.

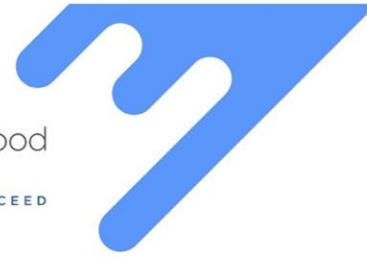


Collingwood  
College  
BELIEVE SUCCEED

# Curriculum Booklets



Collingwood  
College  
BELIEVE SUCCEED



## YEAR 7 CURRICULUM INFORMATION

2023-2024



## Geography

Geography is the fascinating study of the Earth's human and physical environments and how they interact with one another.

**Skills:** Students are encouraged to collect and manipulate data. They will describe and explain why geographical processes have taken place and express their views. They will also work with maps, graphs, satellite images etc. They will have opportunities to express their viewpoints as well as the viewpoints of different groups of people. Many activities will also involve problem solving and decision-making skills. Fieldwork and investigation skills also play a key role in the curriculum.

**Setting:** Students are taught in mixed ability groups.

**Class size:** Usually between 28 - 32 students.

**Home Learning:** Home learning is set once per cycle for most topics. Tasks set will vary to include a range of activities such as, independent research, multiple choice quizzes, creative writing, presentation preparation and model making. Some topics will require a project-based home learning task to be completed in small sections over a half term period.

**Materials/equipment:** Students will need pens, pencils, colouring pencils, ruler, eraser, protractor, calculator, pair of compasses, glue, scissors, and a clip board\* (\*for field trip only)

**Assessment and Reporting:** Students will complete an assessment at the end of each unit of work. These assessments enable students to demonstrate knowledge and understanding across attainment Steps 1-9. These, along with class work and home learning, are used to report which attainment STEP students have reached by each reporting session.

### How parents/carers can help:

- Discuss your surrounding environment and encourage your child to ask questions about what they see
- Take them to the local library and encourage them to look at reference books
- Allow them to make use of family photos and experiences
- Watch and discuss news and documentary programmes
- Familiarise your child with the world map helping them recognise countries and continents
- Encourage your child to map read while you go on a journey, even if you know the way!
- Encourage your child to use and learn the key words provided in glossaries that are issued at the beginning of every topic
- Encourage them to support their class work with wider reading from appropriate websites

**Useful websites:** [http://www.geographyalltheway.com/ks3\\_geography.htm](http://www.geographyalltheway.com/ks3_geography.htm)  
<http://www.internetgeography.net/>  
<http://www.ordnancesurvey.co.uk/mapzone/>  
<https://timeforgeography.co.uk/>

<http://www.bbc.co.uk/education/subjects/zrw76sg>

<http://education.nationalgeographic.com/education/>  
<http://www.coolgeography.co.uk/>

## Geography

**Brief Synopsis:** The aim of the Year 7 course is to introduce students to the subject of Geography. Students will also learn the importance of working independently and as part of a team. It aims to consolidate the learning of students from many different feeder schools and give them a firm foundation for study at Key Stage 3. The Department makes use of a variety of learning resources and techniques such as media clips, DVDs, the Internet, textbooks, slides, interactive whiteboards, maps, games, and role-play.

Fieldwork also plays an important part in the Geography curriculum. Students will carry out a range of fieldwork activities on the College site and will also be given the opportunity to develop their enquiry skills during a fieldwork trip in the summer term.

**Topics Studied:** Students will study the following topics in Year 7: Welcome to our World, Glaciation, Population, Urbanisation, Rivers, and Coasts.

Within these topics students will have the opportunity to develop a variety of additional skills using Atlases, OS map skills, ICT (including Geographical Information Systems), Data Handling and Geographical Fieldwork.

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p><b>Welcome to our World</b></p> <p>Human/Physical Geography UK, Europe, Africa, and Asia</p>	<p><b>Population</b></p> <p>Distribution Structures Policies</p>	<p><b>Glaciation</b></p> <p>The processes which have shaped landscapes and the features which have been created</p>	<p><b>Urbanisation</b></p> <p>Characteristics of rural and urban areas. Reasons for migration.</p>	<p><b>Rivers</b></p> <p>Processes Landforms Flooding Management</p>	<p><b>Coasts</b></p> <p>Processes Landforms Management</p> <p><b>Fieldtrip</b></p>



**Collingwood Geog**

@Collingwood\_Geo



# Extra Curricular activities

---

The Extra Curricular booklet is being finalised

---

We have a wide range of activities on offer:

---

Football, Basketball, Badminton, Athletics, Cricket, Netball, Rugby

---

Debating

---

Pokemon club

---

Art

---

Drama

---

Production

---

Science club

---

Aviation club

---

Anime

---

Status Racing

---

Robot Wars

---

PixL Edge

---

Dance

---



Collingwood  
College  
BELIEVE SUCCEED

# OUR VALUES

## ACHIEVEMENT

We celebrate successes and support everyone to reach their goals. Academic results are just part of the story – we strive for excellence in everything we do.

## INCLUSIVENESS

We believe that diversity of backgrounds, cultures and ideas strengthens our community – one in which everyone is treated with kindness, empathy and fairness.

## INTEGRITY

We have high standards for ourselves, are open, honest and do what is right, not just what is easy.

## PERSEVERANCE

We work hard to overcome challenges, achieve, and exceed expectations.

## ASPIRATION

We are forward-thinking and committed to continuous improvement, innovation and acting on curiosity.

# Collingwood Charter

---

- The Charter incorporates our Core Values (**Integrity, Aspiration, Perseverance, Achievement and Inclusiveness**) and our extracurricular and enrichment activities. Year 7 students will work towards the '**bronze**' award and once they have completed this they can then work towards achieving **silver, gold and platinum** as they progress through the college.
- The Charter is open to all students in Year 7 and Student Leaders in Year 11 work alongside key staff to help promote the Collingwood Charter and work with students to help them work towards achieving their bronze award.



Collingwood  
College  
BELIEVE SUCCEED



# Praise Points

- Linking to our values students can also earn praise points which count towards our Charter. Staff award them for a range of reasons and some examples are below:
- Aspiration – to be part of the College Council
- Achievement – in lessons, Sports Day...
- Perseverance - 100% attendance on progress report
- Integrity - taking responsibility for your actions without blaming others.
- Inclusiveness - as a Form rep they take everyone's opinions on board and they are valued



# Structure of the evening

After the session in the Theatre you need to move to the first of your three carousel activities.

Activity 1 – 7.25 – 7.40	Group 1 English Q1, Q6, Q7	Group 2 Science S12, S13, S14	Group 3 Maths Q2, Q3, Q4
Activity 2 – 7.45 – 8.00	Group 1 Maths Q2, Q3, Q4	Group 2 English Q1, Q6, Q7	Group 3 Science S12, S13, S14
Activity 3 – 8.05 – 8.20	Group 1 Science S12, S13, S14	Group 2 Maths Q2, Q3, Q4	Group 3 English Q1, Q6, Q7