

Collingwood College
BELIEVESUCCEED

# Examination Information and Student Destination 

## 2017-18

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Collingwood has achieved another very strong set of examination results. In 2017 new, more challenging GCSE specifications were introduced in English Language, English Literature and Maths. In 2018 a further 13 subjects were introduced. The new GCSEs are graded on a 9 to 1 scale, where 4 is described as a 'standard pass' and grade 5 is a 'strong pass'. This three-year phased introduction creates a confusing situation as other GCSEs continue to be graded on the old $A^{*}$-G scale where an $A^{*}$-C grade is described as 'Good'! Like many schools we are calculating our exam statistics using existing benchmarks, where there are agreed equivalents.

| Equivalencies | Good pass | Top Pass |
| :--- | :---: | :---: |
| Old style GCSEs | $\mathrm{A}^{*}-\mathrm{C}$ | $\mathrm{A}^{*} / \mathrm{A}$ |
| New GCSEs (English and Maths only for <br> 2017) | $9-4$ | $9-7$ |
| BTEC/Vocational qualifications | Distinction*/Distinction/Merit/Pass | Distinction*/Distinction |

The new grade 9 is a very challenging standard, above that of an $A^{*}$ and so we were extremely pleased that 14 students secured a grade 9 in Maths and that there were a total of 19 grade 9s in English Language and English Literature. Three students achieved a grade 9 in all three GCSEs and there were 8 students who achieved 9s for all three of their Sciences.

This is all the more pleasing as the additional content within each new GCSE and the focus on terminal assessment requires much more dedication and hard work from the students and our staff!

There are a number of important benchmarks listed below. Those that are in bold type are a personal best for Collingwood College in 2018!

- $77 \%$ or 189 students achieved 5 or more $A^{*}-C / 4+$ grades
- $73 \%$ or 187 students achieved a 4+ grade in English and Maths
- $71 \%$ or 178 students achieved 5 or more $A^{*}-\mathrm{C} / 4+$ grade including English and Maths
- $19 \%$ or 49 students achieved 5 or more A*/A/7+ grades including English and Maths
- $22 \%$ of all GCSE grades (2373 entries) were at $A^{*} / A$ or 7+
- 25 students achieved 10 or more $A^{*} / A$ or 7+ grades
- 12 students achieved 13 or more A*/A or 7+ grades
- $77 \%$ achieved a 4+ grade in Maths
- 86\% achieved a 4+ in English Language or English Literature
- 34\% achieved a 4+ in 3 separate Sciences
- 71\% achieved a 4-4+ in Combined Science

As parents/carers you will know this represents an incredible amount of hard work and commitment from our students and we are all extremely proud of their achievements.

Results for the Sixth Form continue to be outstanding with $55 \%$ of grades awarded at $A^{*}$-B for A level or Distinction*/Distinction for BTEC. All the students who wanted a university place were successful. We are also very pleased to support more students to secure places on higher level apprenticeships, as these can be a very attractive alternative for many.

The students who took exams at the end of Year 10 achieved a $92 \%$ pass rate in their GCSE RS short course.

The students who took a one year course in Year 9 were rewarded with excellent results too. As a consequence, more than $75 \%$ of the current Year 10 cohort already have a qualification graded C or better
and we know that even more will be able to build on this success in the future.

At Collingwood we are committed to developing responsible, aspirational, independent, happy and wellrounded young people but the curriculum must ensure that all students are able to follow a suitable range of courses so they can enjoy examination success. In 2018, 99\% of students achieved at least $1 \mathrm{~A}^{*}-\mathrm{C}$ grade and $69 \%$ of students achieved at least $1 \mathrm{~A}^{\star} / \mathrm{A}$ or equivalent.

2019 will see the final phase of subjects changing to the new style GCSE specifications with a 9 to 1 grading scale, as well as more linear A levels. However, we are very confident that we can offer all young people a wide range of high quality subjects in order to engage them fully in their learning.

We are driven by our desire to ensure that students leave Collingwood with the appropriate qualifications to access their chosen career path and the personal skills to make a valuable contribution to society. Despite changes to performance league tables we will continue to maintain a strong focus on maximising the number of students who can pass 5 good GCSE subjects, including English and Maths and 3 A level or BTEC subjects in the Sixth Form and allow students and parents to make the right choices regarding optional subjects.

Karen Griffiths and Eden Tanner
Co-Principals

September 2018

## 2018 Examination Results Summary

Year 13
Based on all entries for Year 13 students

|  | Overall |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Year | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| No of students | 147 | 161 | 142 | $\mathbf{1 1 4}$ |
| \% A/B (not including AS) | 53 | 44 | 56 | $\mathbf{5 5}$ |
| \% A | 6.3 | 4.3 | 2.6 | $\mathbf{5 . 6}$ |
| \% A $/$ /A | 22.1 | 21.6 | 22.2 | $\mathbf{2 2 . 3}$ |
| \% Pass rate (not including AS) | 99.7 | 99 | 98 | $\mathbf{9 8}$ |

Year 11
Based on all entries for Year 11 students

|  | Overall |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Year | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| No of students | 324 | 312 | 290 | $\mathbf{2 5 6}$ |
| \% 5+ A*-C | 83 | 77 | 82 | $\mathbf{7 7}$ |
| \% 5+ A*-C inc English \& Maths | 72 | 67 | 76 | $\mathbf{7 1}$ |
| \% A*-C | 83 | 78 | 77 | $\mathbf{7 5}$ |
| \% A*/A | 30 | 32 | 33 | $\mathbf{2 2}$ |
| \% A* - G | 99 | 100 | 99 | $\mathbf{9 9}$ |

## EXAMINATION RESULTS 2017/2018

A number of different examining bodies are used by the College for external examinations. Collingwood enters all students who have been prepared for each examination and who, at the time of entry, have completed all necessary coursework.

## Year 13 A Level Results

| SUBJECT | ENTRIES | A* $^{*}$ | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 9 |  | 1 | 1 | 5 | 1 | 1 |  |
| Biology | 17 | 1 | 5 | 1 | 6 | 4 |  |  |
| Business Studies | 12 |  | 1 | 1 | 6 | 3 | 1 |  |
| Chemistry | 11 | 1 |  | 1 | 3 | 2 | 3 | 1 |
| Communication \& Culture | 16 |  | 2 | 4 | 8 | 2 |  |  |
| Computer Science | 8 |  |  |  | 2 | 5 | 1 |  |
| Economics | 10 |  | 2 | 3 | 2 | 2 | 1 |  |
| Drama | 1 | 1 |  |  |  |  |  |  |
| English Combined | 14 | 1 | 2 |  | 9 | 2 |  |  |
| English Literature | 8 | 2 | 2 | 3 | 1 |  |  |  |
| Film Studies | 11 | 1 | 3 | 6 | 1 |  |  |  |
| Geography | 11 |  | 3 | 5 | 1 | 2 |  |  |
| History | 8 | 1 | 1 | 2 | 4 |  |  |  |
| Law | 5 |  |  | 3 | 2 |  |  |  |
| Mathematics | 33 | 3 | 6 | 7 | 7 | 5 | 3 | 2 |
| Mathematics (Further) | 2 |  | 2 |  |  |  |  |  |
| Media Studies | 18 |  | 5 | 6 | 6 | 1 |  |  |
| Photography | 6 |  |  |  | 3 | 1 | 1 | 1 |
| Physical Education | 4 | 1 |  | 2 | 1 |  |  |  |
| Physics | 18 |  | 5 | 1 | 3 | 5 | 4 |  |
| Psychology | 8 |  | 2 | 2 | 3 | 1 |  |  |
| Sociology | 7 |  | 2 | 1 | 2 | 1 | 1 |  |
| Systems \& Control | 12 |  | 1 | 6 | 3 | 2 |  |  |
|  | $\mathbf{2 5 4}$ | $\mathbf{1 3}$ | $\mathbf{4 7}$ | $\mathbf{5 6}$ | $\mathbf{7 8}$ | $\mathbf{3 9}$ | $\mathbf{1 7}$ | $\mathbf{4}$ |

BTEC Subsidiary Diploma \& Certificate
(Sub Diploma is equivalent to 1 A Level)
(Certificate is equivalent to 1 AS Level)

| SUBJECT | ENTRIES | D $^{*}$ | D | M | P |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art and Design Sub Diploma | 4 | 1 | 2 |  |  |  |  |  |  |  |  |
| Business Certificate | 2 |  |  | 2 |  |  |  |  |  |  |  |
| Business Sub Diploma | 12 | 5 | 5 | 2 |  |  |  |  |  |  |  |
| Creative iMedia Certificate | 1 |  |  | 1 |  |  |  |  |  |  |  |
| Creative iMedia Sub Diploma | 8 | 5 | 1 | 2 |  |  |  |  |  |  |  |
| Health Certificate | 2 |  |  | 1 | 1 |  |  |  |  |  |  |
| Health Sub Diploma | 3 | 3 |  |  |  |  |  |  |  |  |  |
| IT Sub Diploma | 6 | 3 | 3 |  |  |  |  |  |  |  |  |
| Science (Applied) Sub Diploma | 5 | 4 | 1 |  |  |  |  |  |  |  |  |
| Sport Sub Diploma | 2 | 1 | 1 |  |  |  |  |  |  |  |  |
| Travel and Tourism Certificate | 1 |  |  |  | 1 |  |  |  |  |  |  |
| Travel and Tourism Sub Diploma | 2 | 1 | 1 |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | $\mathbf{4 8}$ | $\mathbf{2 3}$ | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{2}$ |

BTEC Diploma
(equivalent to 2 A Levels)

| SUBJECT | ENTRIES | $\mathbf{D}^{*} \mathbf{D}^{*}$ | $\mathbf{D}^{*} \mathbf{D}$ | DD | DM |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Business | 9 | 3 | 3 | 1 | 2 |  |
| Sport | 4 | 1 | 2 |  | 1 |  |
|  | Total | $\mathbf{1 3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{3}$ |

BTEC Extended Diploma
(equivalent to 3 A Levels)

| SUBJECT | ENTRIES | $\mathbf{D}^{*} \mathbf{D}^{*} \mathbf{D}^{*}$ | D*D*D | DDD |
| :--- | :---: | :---: | :---: | :---: |
| Business | 2 | 1 | 1 |  |
| Sport | 2 | 1 |  | 1 |
|  | Total | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{1}$ |

Year 13 AS Results

| SUBJECT | ENTRIES | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 1 |  |  | 1 |  |  |  |
| Economics | 2 |  |  |  | 1 | 1 |  |
| Law | 3 |  | 3 |  |  |  |  |
| Mathematics | 19 | 3 | 5 | 8 | 2 |  | 1 |
| Media Studies | 5 | 3 | 1 | 1 |  |  |  |
| Systems \& Control | 4 |  | 1 | 2 |  | 1 |  |
| L3 Extended Project | 5 | 1 | 2 | 1 |  |  | 1 |
|  | $\mathbf{3 4}$ | $\mathbf{6}$ | $\mathbf{1 0}$ | $\mathbf{1 2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |

## Year 11 Results

## GCSE Results

| SUBJECT | ENTRIES | $\mathbf{A}^{*}-\mathbf{C}$ | $\mathbf{A}^{*}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{U}$ | $\mathbf{X}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Studies | 78 | 52 | 2 | 10 | 19 | 21 | 16 | 9 |  | 1 |  |  |
| Citizenship (Completed Yr 9) | 235 | 128 | 4 | 17 | 50 | 57 | 44 | 33 | 21 | 7 | 2 |  |
| French (Completed Yr 9) | 25 | 17 | 2 | 4 | 4 | 7 | 2 | 2 | 3 | 1 |  |  |
| Humanities (Completed Yr 9) | 51 | 30 |  | 6 | 13 | 11 | 11 | 6 | 1 | 2 | 1 |  |
| Maths Additional | 18 | 11 |  | 6 | 3 | 2 | 4 | 1 |  |  | 2 |  |
| Media | 65 | 50 | 5 | 20 | 19 | 6 | 7 | 2 | 2 | 3 | 1 |  |
| Project L1 (Completed Yr 9) | 18 | 18 | 2 | 5 | 11 |  |  |  |  |  |  |  |
| Project L2 (Completed Yr 9) | 25 | 25 | 4 | 9 | 7 | 5 |  |  |  |  |  |  |
| PRC SC(Completed in Yr 10) | 247 | 122 | 1 | 16 | 32 | 73 | 53 | 29 | 21 | 13 | 9 | 1 |
| Sociology | 44 | 34 | 3 | 10 | 11 | 10 | 3 | 4 | 2 | 1 |  |  |
| Spanish (Completed Yr 9) | 29 | 16 | 1 | 4 | 6 | 5 | 7 | 2 | 1 | 3 |  |  |
| Stats (Completed in Yr 10) | 64 | 64 |  | 27 | 34 | 3 |  |  |  |  |  |  |
| Tech Electronics | 39 | 36 | 6 | 13 | 14 | 3 |  | 1 | 2 |  |  |  |
| Tech Engineering | 18 | 7 | 1 |  | 2 | 4 | 8 | 3 |  |  |  |  |
| Tech Graphics | 21 | 16 |  | 4 | 9 | 3 |  | 2 | 2 | 1 |  |  |
| Tech Resistant Materials | 20 | 15 |  | 3 | 4 | 8 | 2 | 2 | 1 |  |  |  |
| Tech Textiles | 13 | 12 | 1 | 1 | 3 | 7 |  | 1 |  |  |  |  |
| Total | $\mathbf{1 0 1 0}$ | $\mathbf{6 5 3}$ | $\mathbf{3 2}$ | $\mathbf{1 5 5}$ | $\mathbf{2 4 1}$ | $\mathbf{2 2 5}$ | $\mathbf{1 5 7}$ | $\mathbf{9 7}$ | $\mathbf{5 6}$ | $\mathbf{3 2}$ | $\mathbf{1 5}$ | $\mathbf{1}$ |

## GCSE Results 9-1

| SUBJECT | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U} / \mathbf{X}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design | $\mathbf{7 7}$ | 49 |  | 1 | 3 | 12 | 10 | 23 | 19 | 4 | 5 |  |
| Art \& Design (Photography) | 37 | 22 |  |  | 3 | 7 | 3 | 9 | 4 | 8 | 3 |  |
| Biology | 87 | 87 | 11 | 13 | 17 | 28 | 14 | 4 |  |  |  |  |
| Chemistry | 87 | 87 | 11 | 7 | 14 | 19 | 21 | 15 |  |  |  |  |
| Computer Science | 53 | 42 | 2 | 6 | 7 | 7 | 8 | 12 | 6 | 5 |  |  |
| Drama | 32 | 25 | 1 | 1 | 2 | 4 | 10 | 7 | 4 | 2 | 1 |  |
| English Language | 254 | 190 | 10 | 14 | 27 | 44 | 52 | 43 | 46 | 14 | 4 |  |
| English Literature | 253 | 210 | 9 | 21 | 25 | 51 | 65 | 39 | 16 | 14 | 10 | 3 |
| Food Prep \& Nutrition | 48 | 42 |  | 5 | 6 | 13 | 11 | 8 | 3 | 2 |  |  |
| French | 23 | 14 | 1 | 3 | 1 | 3 |  | 6 | 7 | 1 | 1 |  |
| Geography | 99 | 79 | 10 | 12 | 13 | 15 | 23 | 6 | 9 | 4 | 6 | 1 |
| History | 94 | 56 | 6 | 6 | 11 | 9 | 14 | 10 | 15 | 16 | 7 |  |
| Maths | 253 | 198 | 14 | 18 | 20 | 35 | 52 | 59 | 31 | 14 | 8 |  |
| Physical Education | 78 | 47 | 3 | 3 | 4 | 10 | 11 | 16 | 25 | 6 |  |  |
| Physics | 87 | 87 | 11 | 10 | 16 | 22 | 14 | 14 |  |  |  |  |
| Spanish | 28 | 9 |  | 1 | 2 | 1 | 3 | 2 | 4 | 10 | 4 | 1 |
|  | $\mathbf{1 5 9 0}$ | $\mathbf{1 2 4 4}$ | $\mathbf{8 9}$ | $\mathbf{1 2 1}$ | $\mathbf{1 7 1}$ | $\mathbf{2 8 0}$ | $\mathbf{3 1 1}$ | $\mathbf{2 7 3}$ | $\mathbf{1 8 9}$ | $\mathbf{1 0 0}$ | $\mathbf{4 9}$ | $\mathbf{7}$ |


| SUBJECT | ENTRIES | $\mathbf{8 - 7}$ | $\mathbf{7 - 7}$ | $\mathbf{7 - 6}$ | $\mathbf{6 - 6}$ | $\mathbf{6 - 5}$ | $\mathbf{5 - 5}$ | $\mathbf{5 - 4}$ | $\mathbf{4 - 4}$ | $\mathbf{4 - 3}$ | $\mathbf{3 - 3}$ | $\mathbf{3 - 2}$ | $\mathbf{2 - 2}$ | $\mathbf{2 - 1}$ | $\mathbf{1 - 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science Trilogy | 166 | 1 | 2 | 3 | 4 | 6 | 31 | 22 | 26 | 24 | 19 | 10 | 6 | 8 | 3 |

## Year 11 BTEC \& CAMBRIDGE NATIONALS

| SUBJECT | ENTRIES | D*2 | D2 | M2 | P2 | P1 | D1 | M1 | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design (Completed Yr 9) | 31 |  |  | 5 | 18 | 8 |  |  |  |
| Child Development | 36 | 5 | 5 | 15 | 7 | 4 |  |  |  |
| Creative IMedia | 43 |  | 1 | 5 | 16 | 6 | 6 | 7 | 2 |
| IT | TBC |  |  |  |  |  |  |  |  |
| Sport | 17 |  | 1 | 5 | 3 | 7 |  | 1 |  |
| Total | $\mathbf{1 2 7}$ | $\mathbf{5}$ | $\mathbf{7}$ | $\mathbf{3 0}$ | $\mathbf{4 4}$ | $\mathbf{2 5}$ | $\mathbf{0}$ | $\mathbf{8}$ | $\mathbf{2}$ |

## LAMDA Level 2 Completed Year 9

|  | ENTRIES | D | M | P | U |
| :--- | :---: | :---: | :---: | :---: | :---: |
| GRADE 3-Acting | 13 | 5 | 5 | 2 | 1 |
| GRADE 5 - Acting | 30 | 12 | 12 | 4 | 2 |
| GRADE 5 - Miming | 30 | 20 | 10 |  |  |
| GRADE 5 - Devising | 30 | 16 | 14 |  |  |
|  | Total | $\mathbf{1 0 3}$ | $\mathbf{5 3}$ | $\mathbf{4 1}$ | $\mathbf{6}$ |

ECDL Results for Students in Year 11

| Number of students | Level 2 (equivalent to B grade GCSE) |  |
| :---: | :---: | :---: |
|  | No taking qualification | $\%$ |
| 265 | 172 | 67 |

Free Standing Maths (Other Level 3 Qualifications)

| SUBJECT | ENTRIES | A | B | C | D | E | U/X |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional Maths | 18 | 6 | 3 | 2 | 4 | 1 | 2 |

## Students in Year 11

Summary of Results: as a percentage

| Year | Entered for5+ GCSEs | Achieving |  |  | Entered for 1+ GCSEs | Achieving |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $5+A^{*}-C$ inc En \& Ma | $\begin{gathered} 5+A^{*}- \\ \mathrm{C} \end{gathered}$ | $\underset{G}{5+A^{*}-}$ |  | $\begin{gathered} 1+ \\ A^{*}-C \end{gathered}$ | $\begin{gathered} 1+A^{*}- \\ G \end{gathered}$ | No passes ( $\mathrm{A}^{*}-\mathrm{G}$ ) |
| 2018 | 98 | 71 | 77 | 98 | 99 | 93 | 99 | 0 |
| 2017 | 98 | 76 | 82 | 97 | 100 | 94 | 99 | 0.3 |
| 2016 | 98 | 67.3 | 76.9 | 97 | 100 | 96 | 100 | 0 |
| 2015 | 98 | 72.5 | 83 | 98 | 99 | 98 | 99 | 0.7 |
| 2014 | 98 | 66.2 | 73.2 | 98 | 99 | 97 | 99 | 0.7 |
| 2013 | 98.7 | 63 | 83 | 97 | 100 | 97 | 99 | 0.9 |
| 2012 | 97.6 | 63.6 | 80.7 | 97 | 100 | 97 | 99 | 0.9 |

Results for Students at the end of Year 10

GCSE Full Course

| SUBJECT | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U / X}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religious Studies | 291 | 137 | 5 | 8 | 14 | 29 | 47 | 34 | 66 | 48 | 20 | 20 |

Results for Students at the end of Year 9

GCSE Full Course

| SUBJECTS | ENTRIES | A*$^{*}$ C | A $^{*}$ | A | B | C | D | E | F | G | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 25 | 17 | 0 | 4 | 4 | 9 | 6 | 2 | 0 | 0 | 0 |


| SUBJECTS | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Citizenship | 57 | 50 | 7 | 11 | 8 | 14 | 7 | 3 | 5 | 1 | 1 | 0 |
| Computer Science | 16 | 16 | 2 | 4 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | $\mathbf{7 3}$ | $\mathbf{6 6}$ | $\mathbf{9}$ | $\mathbf{1 5}$ | $\mathbf{1 4}$ | $\mathbf{1 8}$ | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ |

BTEC and Cambridge Nationals Level 1\&2 Award

| SUBJECT | ENTRIES | D*2 | D2 | M2 | P2 | P1 | D1 | M1 | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 21 | 0 | 2 | 4 | 11 | 4 | 0 | 0 | 0 |
| Sport Studies | 98 | 1 | 2 | 21 | 30 | 8 | 16 | 14 | 6 |

Other Level

|  | Level 1 | Level 2 | Fail | Total |
| :--- | :---: | :---: | :---: | :---: |
| Project | 12 | 12 | 5 | 29 |

## Music Art Award

|  | Pass | Fail | Total |
| :--- | :---: | :---: | :---: |
| Music Art Award | 18 | 0 | 18 |

LAMDA Level 2

|  | ENTRIES | Pass \% |
| :--- | :---: | :---: |
| Level 2 - GRADE 5 | 27 | 100 |

## DESTINATION OF STUDENTS

|  | Higher Education | Further Education | Apprenticeship/ <br> Employment | Other |
| :--- | :---: | :---: | :---: | :---: |
| Routes of students <br> aged 17 (Year 13) | $73(64.5 \%)$ | $3(2.6 \%)$ | $28(24.6 \%)$ | $10(8.8 \%)$ |


|  | Further <br> Education/or <br> returning to <br> Collingwood | Employment | Training | Other |
| :--- | :---: | :---: | :---: | :---: |
| Routes of students <br> aged 16 (Year 12) | $87(96.6 \%)$ | $3(3.3 \%)$ | 0 | 0 |
| Routes of students <br> aged 15 (Year 11) | $88(34.3 \%)$ | $153(59.9 \%)$ | $8(3.1 \%)$ | $7(2.7 \%)$ |

## DESTINATIONS FOR YEAR 13 STUDENTS

| Destination | Course placed |
| :--- | :--- |
| Bangor University | Marine Biology |
| Bournemouth University | Forensic Computing and Security |
| Bournemouth University | Marketing |
| Bournemouth University | Accounting and Finance |
| Bristol, University of the West of England | Computer Science |
| GUILD | Animal Behaviour and Welfare |
| Keele University | Biomedical Science with Science Foundation Year |
| Kingston University | Criminology |
| Kingston University | Adult Nursing |
| Kingston University | Biomedical Science |
| Kingston University | Aerospace Engineering |
| Kingston University | Architecture |
| Lancaster University | Ecology and Conservation (Study Abroad) |
| Loughborough University | Economics and Management |
| MEDSP | Pharmacology and Physiology with Integrated Foundation <br> Year <br> Newcastle University |
| Royal Holloway, University of London | English and Creative Writing |
| Solent University | Media, Culture and Production |
| Solent University | Sport Journalism |
| Swansea University | Sport and Exercise Science with Year Abroad |
| Swansea University | Mechanical Engineering with a Year in Industry |
| Swansea University | Sport and Exercise Science |
| University for the Creative Arts | Interior Architecture and Design |
| University for the Creative Arts | Animation (4 Years) |
| University of Bath | Business Administration (with professional placement) |


| University of Birmingham | Mechanical Engineering |
| :--- | :--- |
| University of Birmingham | Physiotherapy |
| University of Brighton | Media Production |
| University of Bristol | Mathematics |
| University of Bristol | Gateway to Medicine |
| University of Bristol | Mathematics |
| University of Bristol | History |
| University of Bristol | History |
| University of Cambridge | Medicine |
| University of Cambridge | Health and Social Care |
| University of Central Lancashire | Mathematics |
| University of Exeter | Model Design (Special Effects) |
| University of Hertfordshire | Aerospace Engineering |
| University of Hertfordshire | Paramedic Science |
| University of Hertfordshire | Cultural Studies and Media |
| University of Kent | Journalism |
| University of Leeds | Law |
| University of Leicester | Medical Biochemistry |
| University of Leicester | Mechanical Engineering |
| University of Lincoln | Biochemistry and Molecular Medicine |
| University of Nottingham | Chemical Engineering including an Industrial Year |
| University of Nottingham | Data Science and Analytics |
| University of Portsmouth | Palaeontology |
| University of Portsmouth | Criminology |
| University of Portsmouth | Computer Networks |
| University of Portsmouth | Electronic Engineering |
| University of Portsmouth | Computer Games Technology |
| University of Portsmouth | Electronic Engineering |
| University of Portsmouth | Business and Management |
| University of Portsmouth | Business Economics |
| University of Portsmouth | Sport and Exercise Science |
| University of Reading | Pharmacy with Foundation Year |
| University of Reading | Film and Theatre |
| University of Southampton | Businesess, Management and Economics (with a foundation |
| University of Southampton | year) |
| University of Sussex | Geography and International Development |
| University of Sussex | University of Winchester |
| University of Sussex | University of Winchester |
| University of Winchester | University of Winchester |

