

## 2ND BI-ANNUAL CAREERS FAIR WAS A HUGE SUCCESS

On Wednesday 9 March 2022 Collingwood hosted its second whole College Careers Fair. The event was a huge success with over 40 organisations attending, drawn from local companies, universities, our parent body, alumnae and friends and family of our teachers.

Students were lucky enough to be given information from a wide range of careers areas including IT, Horticulture, Armed Forces, Police, Fire and Health Services.



*“What a fantastic event this was! Our students were engaged and interested and, no doubt, the information and advice they received will have made them carefully consider possible future career opportunities. The exhibitors were extremely impressed with our students who, as always, were fantastic ambassadors for the College.”*

Mr Tanner - Principal

The fair also aimed to educate students on different paths that they can take, including apprenticeships and higher education. All students engaged with the event, from Year 7 to Year 13. We were also delighted to welcome students from Kings International College.

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## COLLINGWOOD CELEBRATES DIVERSITY!



**Last week Collingwood College celebrated its first Diversity Week, aiming to celebrate diversity and promote inclusion to ensure that all members of the College community feel welcome, respected and safe.**

The whole College got involved including food from different countries provided by our caterers, activities in the library, tutor-time discussions and a curriculum-based approach in lessons. Thank you to all the staff and students who made Diversity Week a huge success! Next year we are hoping to be able to get parents involved in more activities to celebrate diversity.



Special thanks to our caterers, Innovate, for offering a wide variety of food options linked to different cultures throughout the week and the students and staff who make up the Diversity working group at Collingwood.

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# DATES FOR YOUR DIARY - DON'T MISS OUT!

- Friday 18 March:** Non-uniform Day in Support of Comic Relief (Red Nose Day)
- Wednesday 23 March:** College Production, 5.30pm until 8.00pm (approx.), Kingston Theatre
- Thursday 24 March-  
Saturday 26 March:** College Production, 7.30pm until 10.00pm (approx.), Kingston Theatre
- Friday 25 March-  
Sunday 27 March:** Years 10 and 11 Silver DofE Practice Expedition, New Forest
- Wednesday 30 March:** Years 11, 12 and 13 Study Skills Day, Kingston Theatre
- Thursday 31 March:** Academic Review Day (Virtual Appointments)  
End of Term
- Monday 4 April:** Easter Power Up Day for Years 9-13
- Tuesday 5 April:** Easter Power Up Day for Years 9-13
- Tuesday 19 April:** Start of Term

**Drama at Collingwood**  
AMBITIOUS BOLD Collaborative

**IN THE  
HEIGHTS**  
*A New Musical*

## Rehearsal Schedule Information

DATE	ARRIVAL TIME	INFORMATION
MONDAY 14 MARCH	AFTER COLLEGE	WHOLE CAST
WEDNESDAY 16 MARCH	AFTER COLLEGE	WHOLE CAST, CREW & ORCHESTRA
SATURDAY 19 MARCH	09.30AM	PRINCIPAL CAST & PRINCIPAL DANCERS ONLY
SUNDAY 20 MARCH	09:30AM	WHOLE CAST, CREW & ORCHESTRA. FULL DRESS REHEARSAL OF BOTH TEAMS. PLEASE COME IN MAKE UP & COSTUME AND BRING FOOD FOR THE DAY
WEDNESDAY 23 MARCH	4:00PM	REHEARSAL PERIOD 4 & 5. ALL STUDENTS REMAIN AT COLLEGE - FIRST SHOW AT 5:30PM, BRING FOOD & SNACKS.
THURSDAY 24 MARCH	4:30PM	EVENING SHOW STARTS AT 7:30PM
FRIDAY 25 MARCH	4:30PM	EVENING SHOW STARTS AT 7:30PM
SATURDAY 26 MARCH	4:30PM	EVENING SHOW STARTS AT 7:30PM

# DONATIONS FOR UKRAINE

Thank you so much for your generous donations so far for Ukraine. Some of you are very keen to see staff in rivals shirts!! We'll make sure there are photos.

However, the humanitarian crisis in the Ukraine is becoming more critical every day. Students at Collingwood are keen to get involved and, as a result, we are teaming up with one of our parents, Mr Soutter and his colleague, Mr Greenhalgh. They will be driving a van full of aid to the Ukraine/Polish border on Wednesday 23 March.



Following extensive communication with people on the ground in the City of Rzeszów, Mr Soutter wants to ensure they are taking the most valuable and useful items.

We would therefore like to invite parents/carers, staff and students to contribute to the aid by sending in items from the list below. **Please only send in items from this list.**

**All items may be dropped off at any reception by no later than 3.30pm on Tuesday 22 March.**

## FOOD:

- ◆ Any ready meals that can be prepared with boiling water such as rice, noodles, pasta, etc.
- ◆ Energy bars
- ◆ Dried fruit

## HYGIENE:

- ◆ Toothpaste
- ◆ Toothbrushes
- ◆ Body wash gels
- ◆ Shampoos
- ◆ Sanitary napkins

## MEDICAL:

- ◆ Individual first aid kits
- ◆ Bandages
- ◆ Wound dressing kits

## EQUIPMENT:

- ◆ Power banks
- ◆ Adult walking /winter socks
- ◆ Batteries
- ◆ Headlamps/Flashlights
- ◆ Candles
- ◆ Thermal foil blankets
- ◆ Non-sterile latex or similar gloves
- ◆ Microfibre towels
- ◆ Disinfectant sprays/Dettol

*Mr Chauhan - Assistant Principal*

## Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

◆ **One-off Advert - appearing in one edition only:**

£7.00 for a quarter page      £13.00 for half a page      £25.00 for a full page

◆ **Appearing once per month (for a 12-month period):**

£58.00 for a quarter page      £93.00 for half a page      £148.00 for a full page

◆ **Appearing in each issue (approx 39 issues per year for a 12-month period):**

£165.00 for a quarter page      £270.00 for half a page      £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk)

**We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.**

## COLLINGWOOD CELEBRATES DIVERSITY! CONTINUED FROM PAGE 1

### Languages Department

The Languages Department organised language taster sessions for students in Arabic, Nepalese, Creole and Romanian. Thank you to all those who delivered a session and students who participated.

### TikTok

Thank you to Miss Angell who organised the TikTok challenge – this is coming to Collingwood social media soon!

### Spectrum

Thank you to our LGBTQ+ student group, Spectrum, who baked goods and sold to students during breaktime.

### Table Talk

A key element of the week was the 'Table Talk' project that took place in registration. The aim of the project was for students and staff to share their experiences in order to encourage empathy and respect for others. As a starting point for the project, three members of staff made short videos sharing their experiences of diversity and discrimination and posing questions for students to consider. Students responded particularly well, engaging with maturity and interest in these discussions. We plan to continue with this project. If you would like to take part in a 'Table Talk' video please contact Mrs Valu in Barossa Studio.



### Dhuhr Prayers

Muslim students are now able to pray Dhuhr prayers in Barossa Studio during their lunch time. Prayer mats are available. Years 7 and 10 at 12.30pm and Years 8, 9 and 11 at 1.30pm.

### Library

This week we selected books that opened a door to gender diversity, religion diversity, background diversity but also books that celebrate the strength of amazing people such as Dean Atta, Sufiya Ahmed, Sue Cheung, Malala Yousafzai and Stephen Chbosky who have had the courage to say: "Let's celebrate Diversity, let's fight for diversity and more importantly let us embrace diversity and fight against racism". On our craft tables (colouring, word searches and crosswords) students celebrated different religions, non-religious beliefs and unity against racism. Our DofE students designed stunning displays explaining and promoting Diversity. What a great week. We are keeping these activities running for a little while longer.



### Innovate Catering

Our caterers produced a range of food from different cultures on each day of the week during Diversity Week so that students had the opportunity to experience some new tastes from all over the world.

### Art Department

KS3 students decorated bunting that communicated what diversity means to them. Look out for the bunting around the College. Many thanks to the Art Department for assisting in this project.

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## COLLINGWOOD CELEBRATES DIVERSITY! CONTINUED FROM PAGE 4



### Sixth Form

The Sixth Form community also celebrated diversity and cultures. Each day focused around an area of diversity, with a dress code to match, and this started with LGBTQ+ Pride on Monday. Along with the bright-coloured clothing, Sixth Formers started working on their Pride display which can now be seen in the Sixth Form foyer, which is filled with rainbow butterflies hung from the ceiling and bunting decorated by younger students during their art lessons - what diversity means to them.

On Tuesday, it was International Women's day, and this was celebrated in the Sixth Form too, with music being played by female artists throughout the day in the Common Room. Our wonderful head of Sports and Wellbeing, Noor, also spent the day creating her wonderful Henna designs for students across the school. As well as this, it was on this day that the Prefect Team's school-wide bake sale raised £179.60 for the mental health charity, Catalyst.

Wednesday was about celebrating World Cultures and a number of students came to College dressed in magnificent national dress. Over lunch time, the 'Chilli Challenge' took place, where, in teams, students answered a range of questions and if answered incorrectly the forfeit was to take a bite out of a chilli!

Thursday celebrated the variety of races and religions throughout the Sixth Form and then the week ended with 'Festival Friday', which included a large game of dodgeball between the Year 12 and Year 13 students. Overall, it was a very successful week and was inspiring to witness all of the different groups come together to celebrate diversity. Thank you to the Sixth Form Prefect Team, Mr Webster and Mrs Boon for the work they put into making the week a success in Sixth Form.



*Izzy Cox - Head of Culture (Senior Prefect Team)*



### Bake Sale

As part of Diversity Week, the Innovate catering team suggested a bake sale as a way of raising money for a worthy cause.

The catering team did an incredible job, making a huge amount of delicious baked goods to sell around the College and in staff rooms. They worked tirelessly to bake hundreds of muffins, flapjacks, and shortbreads, as well as kindly providing items like doughnuts and biscuits. Stalls were set up in Kingston, Barossa and the Sixth Form to ensure that everyone had the chance to enjoy what was made.

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## COLLINGWOOD CELEBRATES DIVERSITY! CONTINUED FROM PAGE 5

It was quite a task to set up the sale because the split timetable meant that there were several break times needing people to run the stalls and also the cakes had to be transported to all three campuses in order that everyone had a chance to purchase. Thankfully, there were people willing to help and the event proved to be an enormous success. Virtually all of the items were sold and the doughnuts proved to be a popular choice amongst the younger years!

Overall, we managed to raise an incredible **£179.60** which will be going to the 'Catalyst' charity. 'Catalyst' is a non-profit organisation which is based in Guildford but operates throughout Surrey to provide support in three primary areas: **Mental Health and Wellbeing, Drugs and Alcohol and Specialist Outreach** such as counselling. They believe in reducing the isolation and stigma faced by people experiencing challenges through a number of projects. They are a great charity and we are proud to support them.

Thank you to everyone who made this sale a success. A massive thank you again to the Innovate Catering team and especially Artur who helped with all of the logistics and the managing of baking the items. Thank you to everyone who helped run the stalls throughout the day, even though the wind was blowing everything everywhere! And a massive thank you to everyone who bought something and donated to the 'Catalyst' charity, your donations will go a long way to helping people.

*Daniel Sawyer (Bake Sale Organiser) and The Senior Prefect Team*

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## YEAR 7 STUDENTS' INTRODUCTION TO PORTUGUESE

On Monday 7 March, the Languages Department held an 'Introduction to Portuguese' workshop for some Year 7 students, and we had an amazing time. The students learnt some basic Portuguese words and they enjoyed delicious food from Portugal and Brazil!

This is what some students thought about the event:

*"I enjoyed the session. I learnt some simple words in Portuguese, such as Obrigado. The traditional food we got to try was very good. In the future, I hope to learn more of the language."* **Malachy McDonald 7F**



*"The session was enjoyable and memorable. It was fun and the food tasting was interesting. Overall, the experience was great, and I definitely enjoyed it a lot!"* **Ella Turner-Higgs 7C**

*"During the Portuguese session, we learnt basic Portuguese phrases such as good morning, hello and others. We compared Portuguese to other languages and even tried food like 'brigadeiros', 'guarana' and 'pastel de Belén'."* **Joseph Bamman 7A**

*Mrs Carvalho - Languages Department*

# 2ND BI-ANNUAL CAREERS FAIR WAS A HUGE SUCCESS

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Good range bit more time career paths Not enough time  
 good time future stalls helpful time good jobs different  
 crowded need more time stands universities longer time  
 time was limited Cool and more time  
 History teacher vet or a teacher teacher or a vet art teacher Working at mcdonalds  
 teacher or midwife interior designer Vet Sports art Interior design Football school teacher  
 fashion interior designer Computer Science sport teacher Teacher or actor  
 art Interior design Fashion design

We truly believe that students should be given a wealth of opportunities to participate in careers-led events and as a school this is something we are working towards developing more in the future. We are starting to plan lunch time workshops on specific industries in person and remotely. If you can offer support or contacts, please email: [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk).

"There was a lot of nice people to talk to in all of the different stalls."

"It has given me more options on my job in the future."

"I liked it that the stands let you ask questions about their jobs."

Years 10 and 12 students will be going out on work experience this July, so students took the opportunity to talk to exhibitors to gain information and enquire about placements.

"It was fantastic, I just wish there was more time."

More photos from our Careers Fair can be found on Page 8.

*Mrs Clelland - Careers Lead*

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## STUDENT PROGRESS REPORTS

Spring Term student progress reports will be available for students and parents to view on Edulink from the dates listed below:

- ◆ Year 7 – Wednesday 16 March
- ◆ Year 8 – Wednesday 23 March
- ◆ Year 9 – Wednesday 23 March
- ◆ Year 10 – Wednesday 16 March
- ◆ Year 11 – Wednesday 30 March.

*Mrs Starcke - Data Admin Department*



## KS3 OUTSTANDING LINGUISTS

Congratulations to the following KS3 Outstanding Linguists for demonstrating excellent linguistic skills and ability in their language lessons this fortnight:

### Year 7 French

Ismail Bajwa  
Oscar Bond  
Joseph Bammann  
Connor Cannon  
Jacob Hobbs  
Faith Kelly  
Cole Kleboe  
Amy O'Donnell  
Emily Seear  
Eden Sturgess

### Year 7 Spanish

Finn Britton  
John Childs  
Mika Goodall  
Conor Goodwin  
Eve Holden  
Oliver Jakeman  
Aiden Lamey  
Abid Nazrul Islam  
Sophie Rushe  
Amelie Tearle

### Year 8 French

IJoshua Argent  
Jessica Attfield  
Katie Bourtsouklis-Cray  
Isabelle Bradburn  
Henry Claydon  
Samuel Cross  
Riddhima Datta Madan  
Toby Gibson  
Joshua Grant  
Evie Jesson  
Amber Kennedy  
Jules Kinnear  
Charlotte Manchester  
Muhsin Miah  
Lily Murphy  
Connor O'Brien  
Seb Proust  
Riley Saunders  
Lucia Simons  
Lauryn Thue Tun

### Year 8 Spanish

Dylan Allpress  
Shona Anil  
Maksim Andreev  
Grant Cohen  
Amelia Coldicott  
Max Collins  
Freya Cull  
Jack Doherty  
Imogen Emery  
Jay Harindranath  
Soren Harman  
Kyra Martin  
Zoya Melia  
Bethany Miles  
Riya Mustafa  
Sofia Parker  
Olivia Pilgrim  
Grace Purnell  
Ollie Rudd  
Bethan Wood

## KS4 HEAVYWEIGHT CHAMPION LINGUISTS

Congratulations to our KS4 Heavyweight Champion Linguists who have demonstrated real determination and resilience in order to make good progress this term:

### Italian: Mrs Garcia

Year 9  
Bethany Dean and Leala Hancock  
Year 10  
Lucia Ellul and Michal Konopacki  
Year 11  
Evie De Giovanni and Lyv Stevenson

### French: Ms Bauduin

Year 9  
Maayan Jordaan  
Year 10  
Roberta Virlan  
Year 11  
Tilly Collins

### Spanish: Mrs Ortega

Year 10  
Lily Bates and Emily Thomas  
Year 11  
Shanai Reehal and Benji Young

### Spanish: Mrs Carvalho

Year 9  
Mathu Rakavan and Harrison D'Costa  
Year 10  
Emma-Rose Collins and Chloe Hitchman

### Spanish: Miss Castro

Year 9  
Suruchi Pradhan and Ruby Galley-Hall  
Year 10  
Harrison Barker-Venn and Charlotte Edwards  
Year 11  
Jakub Popiolek, Kamal Powell, Ben Price and  
Cody Wyeth

*Mrs Garcia - Languages Department*

## DEBATING NEWS ...

***Ellie Bean (11B) and Shree Singh (13LB) represented the South of England on Saturday 12 March in the international debating finals held at the Oxford Union.***

They debated against teams from around the world as well as from the top schools in the UK in four rounds of debating. Collingwood beat off over 40 teams in the regional rounds for the privilege of being in the Oxford Union for the international finals.

We took some incredible wins throughout a long day and reached the quarter finals - one of only a few English teams to do so.

We were disappointed not to progress to the semi finals. In the end, the final was contested by two Canadian teams, one Republic of Ireland team and a team from Hungary.

Ellie and Shree were a credit to their school and country - Ellie would have been by far the youngest person there.

Ellie was rated 14th best speaker in the world and 6th best speaker in England - quite an achievement for a 16-year-old.

It was fantastic to return to face-to-face debating after two years of competitions being held online. It was a wonderful day and a reunion for staff and students who have not seen each other face-to-face for so long.

*Mr Baird - Debating Team Co-ordinator/English Department*



## ON BEHALF OF SURREY AND BORDERS PARTNERSHIP - OUT OF HOURS SUPPORT FOR PARENTS/CARERS

Families have told us they would like access to out of hours support at the time they are struggling with behaviour / difficulties which could be related to neurodevelopmental need, such as autism or ADHD.

An out-of-hours phone line now provides advice to parents and carers and runs from 5pm until 11pm, seven days a week, 365 days a year. More details here:

<https://www.mindworks-surrey.org/our-services/neurodevelopmental-services/out-hours-advice-line>

# Library Newsletter

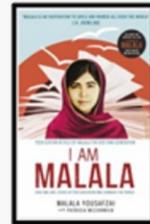
"The library is an arena of possibility, opening both a window into the soul and a door onto the world." Rita Dove

## Books of the week



Year 7 & 8 – The Black Flamingo - One more step will see him illuminated by spotlight. He has been on a journey of bravery to get here, and he is almost ready to show himself to the world in bold colours... Can he emerge as The Black Flamingo? From our library website.

Year 9 & 10 – I am Malala - Malala will forever be the most courageous 12 year old in my mind. She is now a young lady campaigning for school rights. Do pick up the book and read her ordeal. You will be changed for life!!! From Mrs Teissonniere



## What happened in the Library this week?

This week we celebrated Diversity in all its forms: religions, traditions, genders and wealth. The students had access to a range of books. Our Gold and Silver DofE students created displays and PowerPoint presentations to help us understand the importance of being open-minded and accepting the richness of diversity.





# Library Newsletter



## Non-Fiction Section

Social Group and Equality Ref. 305 Bookcase number 1

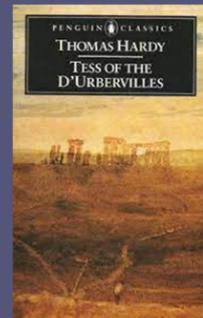
It seems fitting to present this non-fiction section as we have recently participated in our Diversity Week. In this section, you will find all information about racism, women's and children's rights, as well as the history of slavery.

Sylvia Beach - Date of Birth: 14 March 1887 American-born bookseller and publisher.

## Classic title of the week

Tess of the D'Urbervilles by Thomas Hardy

The story of how Tess Durbeyfield is driven by family poverty to claim kinship with the wealthy D'Urbervilles and seek a portion of their family fortune. However she doesn't know that she will be betrayed by two men one who violates her and one who abandons her. She takes revenge eventually but with tragic consequences. "This book was fantastic. It was bleak and heart-breaking, but fantastic." Book review on goodreads



When you read you use your memory muscles in the Cerebrum part of your brain which helps with long term memory.

## Reminders

Can you please encourage your son/daughter to return any overdue library books/DVDs as soon as possible to avoid possible behaviour points. If you have any issues, please email: [s.blay@collingwood.surrey.sch.uk](mailto:s.blay@collingwood.surrey.sch.uk)

## For More Information

[s.blay@collingwood.surrey.sch.uk](mailto:s.blay@collingwood.surrey.sch.uk)  
[n.teissonniere@collingwood.surrey.sch.uk](mailto:n.teissonniere@collingwood.surrey.sch.uk)



## Year 11 English Revision Sessions Spring Term 2022

Date	Session	Teacher
Wednesday 16 March	Paper 2, Question 5 – how to write a journalistic style article Q3	Mr Roberts
Wednesday 23 March	Language Paper 1 Q3	Mr Ballard
Wednesday 30 March	Drop in support for Language Papers Q3	



**Time: 3.10pm – 4.10pm**



### Year 11 REVISION TIMETABLE SCIENCE 2021-2022

**3.05-4.05PM EVERY TUESDAY Sixth Form Common Room**

Date	Biology	Chemistry	Physics
15 March week 1			Electromagnetism
22 March week 2	Enzyme and digestion		
29 March week 1		Crude Oil	
1 April – 18 April		EASTER BREAK	
19 April week 2	Blood and Heart		
26 April week 1	Organising an ecosystem		
3 May week 2			Light & Space TRIPLE ONLY
10 May week 1	Hormonal Control in human		

## COLLINGWOOD PRODUCTIONS 2022

March 23 - 5.30pm

March 24, 25, 26 - 7.30pm

Kingston Theatre



Tickets available  
via ParentPay  
Students - £5  
Adults - £8

Book by  
**Quiara Alegria Hudes**

Music & Lyrics  
**Lin-Manuel Miranda**

Conceived by Lin-Manuel Miranda

# IN THE HEIGHTS

*A New Musical*

This amateur production of IN THE HEIGHTS is presented by arrangement with Concord Theatricals Ltd.  
[www.concordtheatricals.co.uk](http://www.concordtheatricals.co.uk)

For your safety and ours, please wear a mask when moving through the site/auditorium. We appreciate your co-operation.

# RED NOSE DAY

**NON-UNIFORM  
DAY**

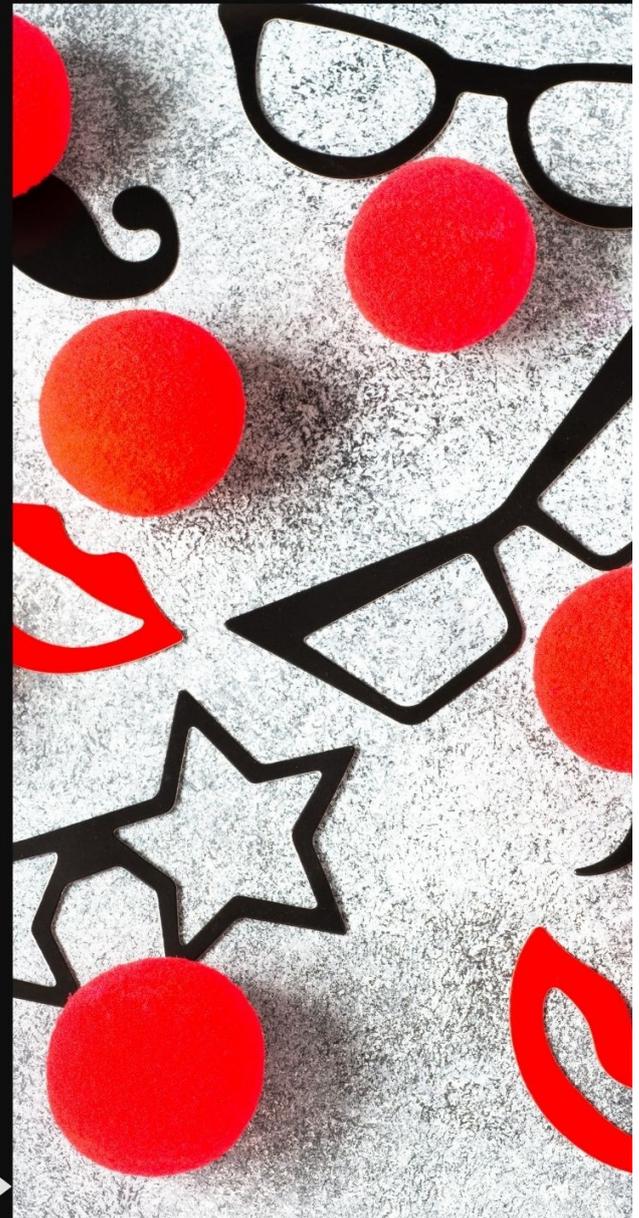
**RAISING  
FUNDS FOR  
COMIC RELIEF**

**FRIDAY 18  
MARCH**

**£1 VIA FORM TUTORS  
OR PARENTPAY**



**NO BARE MIDRIFTS,  
NO HATS, NO LOW  
NECKLINES.**



# CAKES FOR THE RED CROSS



All profits go to The Red  
Cross DEC Appeal.

**Cakes will be on sale at all  
catering outlets - Friday 18 March!**



**£1 PER CAKE**

Cryptocurrency is software enabling the exchange and storage of digital 'coins' representing financial value. To monitor who owns which coins, platforms save an online record of every transaction, called a 'ledger' or 'blockchain'. This is secured by cryptography: a set of methods for protecting sensitive information. Bitcoin, released in 2009, was the first cryptocurrency; other platforms have since launched such as Ethereum, Tezos and Filecoin. As cryptocurrency becomes a more established part of digital life, young people are bound to encounter it – so it's vital that trusted adults understand its risks, and how it can be explored and used safely.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about CRYPTOCURRENCY

## What is cryptocurrency?

Cryptocurrency is software enabling the exchange and storage of digital 'coins' representing financial value. To monitor who owns which coins, platforms save an online record of every transaction, called a 'ledger' or 'blockchain'. This is secured by cryptography: a set of methods for protecting sensitive information. Bitcoin, released in 2009, was the first cryptocurrency; other platforms have since launched such as Ethereum, Tezos and Filecoin. As cryptocurrency becomes a more established part of digital life, young people are bound to encounter it – so it's vital that trusted adults understand its risks, and how it can be explored and used safely.

### COMPLEX TECHNOLOGY

Like any new software, cryptocurrency comes with bugs, flaws and limitations. Broadly, it hasn't yet evolved to be as user friendly as web browsing or social media. Using it safely means spending time learning about the complicated technology it uses. We would strongly suggest anyone considering getting involved in cryptocurrency should consult specialised tutorials to learn about it properly in advance.

### WIDESPREAD EXAMPLES

Cryptocurrency software for smartphones is often free to download from app stores. Emails with links to cryptocurrency services can land in any inbox. Cryptocurrency is also advertised on search engines, on social media and in online games (for example to buy add-ons which help players level up). It can't be purchased easily without a credit card or bank account, but young people will still be exposed to cryptocurrency in various settings.

### CHANCE OF SCAMS

Cryptocurrency provides another opportunity for scammers to extract personal data and money from unwary web users. Unlike credit card transactions or wire transfers, a bank can't reverse cryptocurrency transactions after a suspected fraud – making it an appealing channel for online extortion. These transactions do leave evidence in the blockchain, however, which means that cryptocurrency scammers can and do get caught.

### BEING LOCKED OUT

If you forget your online banking password, you can reset it by proving your identity in another way. In the world of 'crypto', however, the private key to access your funds can't be reset. Cryptocurrency operates without intermediaries like banks – so no-one stores a copy of users' private keys. This has security benefits, but also presents the huge risk of permanently losing access to your account. Learn how to store private keys securely before purchasing any significant amounts of cryptocurrency.

### RISKY INVESTMENT

Prices can be very volatile, so cryptocurrencies are considered high-risk investments. If you might need your savings soon, don't hold them in cryptocurrency as their value could drop suddenly and sharply. Sometimes, cryptocurrency may be a profitable investment – but note that any gains are taxable. You may even have to pay tax when exchanging one cryptocurrency for another if the currency you're exchanging is priced higher than it was when you bought it.

## Advice for Parents & Carers

### AVOID IF UNSURE

In the UK, cryptocurrency is considered risky, because users aren't well protected if something goes wrong. Most cryptocurrencies use software developed by decentralised communities, so there's no customer service and no support if your funds get stolen or you lose access to your mobile cryptocurrency wallet. Unless you understand cryptocurrency, it's probably best not to use it. After all, if you couldn't comprehend the highway code, it wouldn't be safe for you to drive.

### EXPECT EXPOSURE

If your child plays online games that involve some form of virtual currency, and has access to some kind of payment method, they may find themselves in a position to buy and use cryptocurrency. There's probably no immediate danger, but discussing the potential risks with them could be useful. If your child is old enough to understand the concepts of spending and saving or to grasp the basics of programming, then they're old enough to learn about cryptocurrency.

### CHECK CREDENTIALS

Buying cryptocurrency for the first time involves wiring funds from your bank to a cryptocurrency exchange – a business that converts your money into cryptocurrency. They can also store cryptocurrency for you, though this could present a security risk. Cryptocurrency businesses in the UK must now comply with money laundering regulations: the Financial Conduct Authority's website has a list of all business that are approved, and it's best to avoid dealing with any that aren't.

### STAY CAUTIOUS, STAY INFORMED

Approach cryptocurrency with caution as well as curiosity. Don't click on links in unexpected emails referring to cryptocurrency and beware of promotions promising free cryptocurrency in exchange for personal information. Avoid mentioning on social media that you own cryptocurrency, as this can attract scammers. Stay informed of potential new risks and regulations by regularly checking specialised sources (such as CoinDesk).

### Meet Our Expert

JP Vergne is an educator and associate professor at University College London's School of Management. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and advises on startups. He tweets at @PiratesOrg.





National Online Safety®  
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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## Drama at Collingwood

AMBITIOUS BOLD Collaborative

### KS3 Drama Club!

Year 7 - Wednesday after  
school - H32 - Miss  
Hardacre

Year 8 - Wednesday  
lunch time - H32 - Mr  
Green



### Cast Notice

In the Heights rehearsal  
WEDNESDAY 16 MARCH  
ALL CAST/CREW/ORCHESTRA  
KINGSTON THEATRE

**IN THE  
HEIGHTS**



**Drama Word of the Week**  
MIRRORING  
the reflection or  
replication of  
something used  
throughout physical  
theatre.

## What are we studying?

Year 7 students are focussing on comedy this half term and exploring the number of ways we create comedy including the given circumstance and mime. We consider how to make the audience laugh and students even have the chance to create a stand up routine.



**IN THE  
HEIGHTS**  
*A New Musical*

Tickets on sale now!

Kingston Theatre  
March 23 - 5:30pm  
March 24, 25, 26 - 7:30pm

Tickets available via Parent Pay  
Students - £5 Adults - £8



# YEAR 10 WORK EXPERIENCE

Where will you go?

All placements must be  
submitted on Grofar by the  
**25 March 2022**

See letter dated 1 December 2021

### Maths After College Revision Topics 2021-22

(General Revision run every Monday in G9 with Mrs Vassallo)

Date	Topic	Foundation Grade 1-4/5 Mrs Walker – G24	Intermediate Grade 4-6 Mrs Murphy – G26	Higher Grade 7-9 Miss Taylor – G10
<b>Autumn Term</b>				
20 <sup>th</sup> September	Fractions	4 operations with fractions	4 operations with Mixed Fractions	Algebraic Fractions
27 <sup>th</sup> September	Decimals	FDP Conversion	FDP Conversion (worded questions)	Recurring Decimals
4 <sup>th</sup> October	Percentages	Percentages of amounts, increasing and decreasing	Multipliers, reverse, compound	Growth and Decay
11 <sup>th</sup> October	Compound Measure	Speed Distance Time	Density Mass Volume	Pressure and Density Problems
18 <sup>th</sup> October	Types of Number	Squares, square roots, cubes, primes, LCM, HCF	Surds	Rationalising the Denominator
<b>Half Term</b>				
1 <sup>st</sup> November	Ratio & Proportion	Using ratio and solving simple problems	Best Buys, ratios in the form 1:n	Similar Shapes, Solving complex problems
8 <sup>th</sup> November	Area	Area and perimeter of shapes	Volume and Surface Area	Frustums
15 <sup>th</sup> November	Factorising & Solving	Linear expressions and equations	Quadratics, Completing the square	Quadratic Formula, Completing the square where $a \neq 1$
22 <sup>nd</sup> November	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
<b>29<sup>th</sup> November - INSET DAY</b>				
6 <sup>th</sup> December	Graphs	Linear Graphs ( $y = mx + c$ )	Parallel and Perpendicular Lines	Quadratic Graphs
13 <sup>th</sup> December	Averages	MMMR for Raw Data and Frequency Tables (ungrouped)	MMMR from Grouped data	<i>Functions</i>
<b>Christmas Holidays</b>				
<b>Spring Term</b>				
10 <sup>th</sup> January	Indices	Index notation and Index Laws	Calculations with Indices	Zero, negative and fractional indices
17 <sup>th</sup> January	Standard form	Powers of 10 and Standard Form	Calculations with Standard Form	Problems with Standard Form
24 <sup>th</sup> January	Sequences	Types of sequences and nth term (linear only)	Nth term	Nth term (linear and quadratic)
31 <sup>st</sup> January	Transformations	TERR	Negative and fractional Enlargements	Graphical transformations
7 <sup>th</sup> February	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
<b>Half Term</b>				
<b>21<sup>st</sup> February - INSET Day</b>				
28 <sup>th</sup> February	Trigonometry	Pythagoras and SOHCAHTOA	3D Pythagoras and Trigonometry	Sine and Cosine
7 <sup>th</sup> March	Simultaneous equations	Solving simple simultaneous equations	Real-life situations and finding the equation of a straight line	Simultaneous equations with quadratic equations
14 <sup>th</sup> March	Inequalities	Solving simple inequalities	Solving inequalities	Quadratic inequalities and Graphical inequalities
21 <sup>st</sup> March	Probability	Venn Diagrams and Tree Diagrams	Non-conditional and Conditional events	Set Notation and Mutually Exclusive events
28 <sup>th</sup> March	Circles	Circle area and circumference	Sector area and arc length	Circle theorems
<b>Easter Holidays</b>				
<b>Summer Term</b>				
25 <sup>th</sup> April	Graphs	Pie Charts, Scatter Graphs and Stem and Leaf	Cumulative Frequency and Histograms	Area under a curve
<b>2<sup>nd</sup> May - Bank Holiday</b>				
9 <sup>th</sup> May	Vectors	Bearings and simple vectors	Calculations with vectors and finding the resultant	Proof (parallel/colinear lines, geometric proofs)
16 <sup>th</sup> May	Exams	Paper 1 Revision	Paper 1 Revision	Paper 1 Revision
23 <sup>rd</sup> May	Exams	Paper 2 Revision	Paper 2 Revision	Paper 2 Revision
30 <sup>th</sup> May	Exams	Paper 3 Revision	Paper 3 revision	Paper 3 revision

# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities.

Please use the links included to read more information and apply to anything you are interested in.

Links are underlined.

Remember, you can use Unifrog and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

## OPPORTUNITIES



**Brand new careers in Cyber:** Government Security Profession are looking for talented individuals to fill their level 4 apprenticeships and level 6 degree apprenticeships in Cyber Security. These vacancies will allow people to make a huge difference to the security of the nation whilst accessing high quality training and an exciting and varied career. Explore available vacancies here.



The **Microsoft 2022 Apprentice Insight Event** is taking place on 13th April 2022. Knowing what to do next is always a challenge; it can be even harder when you don't have all the information or aren't sure where to find it. If this sounds like you, then join our latest virtual event and get the inside track on becoming a Microsoft Apprentice. Register for your place here.



The **Early Careers team at HSBC** have created a series of bite-sized virtual events and supporting material, all designed with the aim of developing your soft skills. These are all geared to give confidence on current and future employment prospects, myth bust common recruitment misconceptions and target key employability skills to give you an advantage when looking for a career. Here are the sessions:

- 17th March at 6pm - 7pm - How to stand out?
- 13th April at 5pm - 6pm - Commercial Awareness
- 19th May at 5pm - 6pm - Wellbeing
- 21st June at 5pm - 6pm - Transition Workshop



Chances are, you've heard of high-street giant **Specsavers**. But, are you aware of the range of careers on offer within the organisation? From optics and audiology to customer service and support roles, this work experience programme will cover the vast range of roles available at Specsavers. You'll also meet a range of industry professionals from various areas, who'll give you an overview of their experiences and allow you to ask questions. You can register here.

## JOB OF THE WEEK



### Pet Behaviour Counsellor

Help pet owners deal with animal behaviour problems. You can earn up to £50,000 per year and expect to work 37-39 hours per week. There will be 6% more Pet Behaviour Counsellor jobs by 2026. You can read more about this here.

## LABOUR MARKET INFORMATION FACT

Growth in average total pay (including bonuses) was 4.3% and growth in regular pay (excluding bonuses) was 3.7% among employees in October to December 2021.

Is money an important factor to you when planning your future career?

Read more here.

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)



# CAREERS NEWSLETTER

## OPPORTUNITIES

 Springpod's brand new Degree Taster experiences are tailored around university and higher education. These have been specially created to give you insights into both course content and university life. From Politics to Drama to Geography, there are so many different programmes you can try to see which you might like to pursue in the future. [Read more and register here.](#)

 University of East Anglia are running a session called "Life Skills for Getting Motivated & Dealing with Anxiety". In uncertain times, it's more important than ever for people to look after themselves. In this session, Dr Dominique Thompson – an award-winning GP and young people's mental health expert – will help attendees to identify stress and share some of the practical tips and useful tools they can use to help cope with these issues. [Register for your place here.](#)

 Are you interested in joining the RAF when you leave school but unsure of which role might be best for you? Use the [RAF's Role Finder](#) to look at all your options and decide which you'd like to apply to in the future.

 You may have heard us talk about "UCAS" before - but what actually is it? [This video explains.](#)

You might know what your favourite subject is but be wondering where it can lead you in terms of a career. Check out [this video series](#) from Cre8tive Resources which explains WHY you might consider studying different subjects in the future.

 UK Careers Fairs run live and online events in different locations throughout the year. They allow you to network with local and national companies to discover new opportunities. [Have a look at their website](#) to see when and where they're running.

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)

## EMPLOYER SPOTLIGHT



### Balfour Beatty

"Balfour Beatty is a leading international infrastructure group. We finance, develop, build and maintain innovative and efficient infrastructure that underpins daily life, supports communities and enables economic growth."

You can read more [here.](#)

## UNI SPOTLIGHT



### UNIVERSITY OF LEEDS

### University of Leeds

"At Leeds, you'll gain new skills & experiences and take advantage of life-changing opportunities that will be invaluable to you. You'll be challenged to explore, question and discover".

You can read more about their courses [here.](#)